



STOP® for Each Other Program Overview

Fact Sheet

STOP® (Safety Training Observation Program) for Each Other is a member of the award-winning dss+ portfolio of workplace safety training.

Distinguishing Characteristics

STOP® for Each Other is based on the idea that safety is everyone's responsibility. It is designed to help participants look at safety in a new way, so they can help themselves and their co-workers work safely. During the program participants develop their safety awareness and talk with others about all aspects of safety.

STOP® for Each Other focuses on:

- **Everyday safety** – not just observations. The program covers formal observations in the final unit, as another way to use the observation and communication skills learned in the program.
- **Safety of co-workers.** STOP® for Each Other emphasizes how peers rely on each other to work safely in the workplace. It's not just about personal safety.



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- **Conditions as well as actions.**

STOP® for Each Other highlights how the interaction of people and conditions work together to produce safe or unsafe situations.

- **Peer-to-peer communication.** STOP® for Each Other encourages a mindset where safety is an everyday discussion, not just completing a formal observation.

Important STOP® for Each Other concepts include:

- **Seeing safety.** Participants become so attuned to safety that they automatically notice safe or unsafe practices throughout the workplace and home. Also called “making safety second nature,” this mirrors the way dss+ employees are sensitized to safety.
- **We depend on each other.** Peers rely on themselves and each other to stay safe.
- **Show me you care, make me aware.** The program gives peers permission to talk with each other about safety

Audience

STOP® for Each Other is especially well suited for delivery to any peer group or personnel in team-based or flat organizations that have personal responsibility for their safety and the safety of co-workers. STOP® for Each Other also works well for organizations that have used STOP® for Supervision and wish to train non-supervisory personnel or to conduct refresher training in safety.



The Methodology

The educational approach is the “three-legged stool” used in all STOP® offerings from dss+:

- Individual self-study through workbooks
- Review/workplace application activities
- Group meetings in which participants view video, discuss concepts introduced in workbook and video, and apply the concepts to their workplace.

STOP® for Each Other job-focused application activities make safety real, not theoretical. As a result, participants gain better understanding of concepts and skills, with wider application and use of the knowledge learned.

STOP® for Each Other fosters a culture of caring and concern that focuses on prevention, working safely and communication.

Content and Materials

STOP® for Each Other begins with an Implementation Assistance Workshop led by a dss+ safety expert. It also includes self-study workbooks, field activities and group discussion meetings with videos. These components work together to introduce and reinforce the STOP® concepts that help participants change their approach to safety. The result is an effective safety program that can significantly reduce incidents and injuries at your site.

STOP® for Each Other program components:

- Implementation Assistance Workshop
- Workbook with 5 Units and Refresher
 - » Introduction
 - » The STOP® Safety Cycle
 - » Conditions, Positions of People, Personal Protective Equipment, and Tools and Equipment
 - » Procedures, Housekeeping, Reactions of People, and Talking with Others
 - » Conducting Formal STOP® Safety Observations
- Administrator Guide
- Leader's Guide
- Observation Cards
- Observation Checklists
- STOP DataPro®
- STOP® Assessment





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